



# Bank End Primary Academy - Autumn 2b

## Knowledge Organiser: Bears

1 2 3

### Communication, Language and Literacy:

The children will enjoy listening to longer stories and remember much of what happens. This will help them to learn new vocabulary and develop their communication skills.

Children will learn to engage in extended conversations through circle times, literacy sessions and in provision time.

They will develop their phonological awareness by joining in with Nursery rhymes, tuning into voice sounds and learning to spot and suggest rhymes.

### Physical Development:

Children will learn to use their fine motor skills to hold mark making equipment, thread and hold tweezers to help strengthen their hand muscles.

They will work together to build with larger equipment outdoors with peers and continue to develop their movement when balancing and riding scooters / trikes.

### Mathematics:

Throughout this term, children will learn to show finger numbers up to 5.

They will notice and talk about shapes in the environment and learn to use shapes appropriately, etc a triangular prism for the roof when making a house.

They will use the language for measuring and make comparison between objects relating to size.

### Expressive Arts and Design:

Children will Explore different materials freely and talk about textures.

They will develop their own ideas and then decide which materials to use to express them.

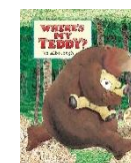
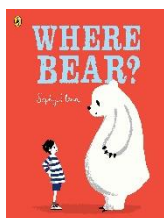
They will begin to develop stories using small world equipment and make imaginative and complex 'small worlds.'

### Understanding of the World:

Children will use all their senses in hands on exploration of natural materials.

They will explore collections of materials with similar and/or different properties.

They will begin to understand that there are different countries in the world and talk about the differences they have experienced or seen in photos.

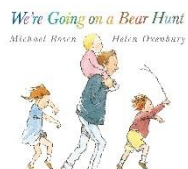


### Personal, Social and Emotional Development:

Children will be able to talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. This will help with relationships as they begin to understand how others might be feeling.



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# How to Help at Home!

# 1 2 3

## Communication, Language and Literacy:

Share books at home.

Encourage them to talk about their day

Match and stretch what they tell you e.g. pointing to a blue car they say "car" you say "oh yeah, blue car", and then again, "fast blue car" This really support young children to develop language skills.

Sing Nursery rhymes and point out rhyme in books. Play rhyme match.

## Physical Development:

Exploring a range of fine motor activities. Threading and cutting skills are great for muscle development.

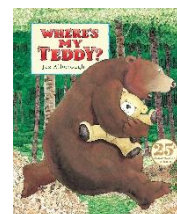
Practice holding a pencil with fingers and your thumb.



## Mathematics:

They will begin to notice shapes in the environment if you support by pointing them out, "look a circle shapes on the wheel of our car", "look at Nannan's house roof, it looks like a triangle". Shape hunts are fun!

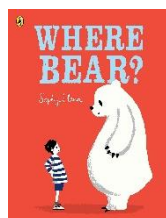
Talk about size, and you can order, e.g. chips on your plate, socks when sorting the laundry



## Understanding of the World:

Share your own thoughts about texture, when you're out on a walk feel the smooth leaves, bumpy trees, rough wall and give them the vocabulary they can use themselves.

Make it a game, put something in a box and use your words to describe it.



## Expressive Arts and Design:

Allow your child to make their own games, follow their lead. You can give them ideas, mix up traditional tales and take the story where you want to.



## Personal, Social and Emotional Development:

Discuss with your child what they have done at school, how did they feel. Label feelings as you or they feel them, read stories about feelings and explain how this feeling makes you act. E.g. when I'm sad I sometimes cry



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